



ST. CLARE'S COMPREHENSIVE SCHOOL

LEARNING SUPPORT/ RESOURCE EDUCATION POLICY

PRE ENTRY INTO ST CLARE'S

On Enrolment Night parents of new First Years, starting the following September, will be advised to bring along any reports that will inform of any learning difficulties their sons/daughters may have.

The principals of the feeder schools will be asked for any such reports and their advice will be noted.

Existing reports will be sent to the local SENO prior to the end of March. Parents of children with learning difficulties will be advised of their right to consult with the local SENO in relation to the provision for their child's needs.

Parents will be offered meetings with the Learning Support Coordinators to discuss their sons/daughters transition into St. Clare's

Students will be offered the DRT Test in September. The results will be analysed by the Learning Support Team (including the Principal and Deputy Principal). The aim is to identify students with reading and numeracy problems. From September 2014 as numeracy and literacy standardised become available they will also be administrated.

AS STUDENTS OF ST. CLARE'S

- Students who have psychological reports will be given learning support if applicable.
- Students who have a score a STEN of 3 or below will be further assessed and offered learning support if it is deemed necessary.
- Further testing and assessment, will be carried out on these students to ascertain the level and nature of their difficulties.

- The students (with parental permission) will be taken out of English, Irish (if applicable) and Maths in small groups.
- They may return to these classes if there is any improvement as constant monitoring of these students attainments will take place.
- Some students may follow a reduced timetable.
- The Learning Support/ Resource rooms will have ICT facilities
- Students attending Resource will be given one to one tuition or tuition in small groups
- All other students' results will be monitored by the teachers and if necessary referrals can be made to the Learning Support Team and help will be offered when required. *
- When required and with the parents/guardians permission applications for psychological assessment for students will be made to the Department of Education and Skills.
- Any allocation given to a student will be used in full for the benefit of that student.
- Parents will be informed by report and orally of their sons/daughters progress.

HEALTH AND SAFETY

- There will be a glass panel in the doors of the Learning Support rooms
- The safety of all students will be closely monitored.
- Physical access to buildings will include a ramp and a one way system for students using the corridors.
- Additional care provided by the mentoring system for SEN students at break-times. This includes a Buddy System

EVALUATION

- Meetings involving the Learning Support/ Resource team will take place at least once a half term.
- The progress of each student involved in the initiative will be discussed.
- Students who may benefit if involved in the initiative will be discussed.
- The effectiveness of the initiative will be continually evaluated.

***See Assessment Policy**

Learning Support Team

Principal: Mr. John Irwin

Learning Support Co-ordinators: Ms. M. Lynch & Ms. Mary Mc Donald.

Resource Teachers and Support Staff: All the staff of St. Clare's.

THE ROLE OF THE LEARNING COORDINATOR

The Learning Support coordinator will

- Implement the school's policy
- Decide on suitable diagnostic tests
- Meet with the Principal on a regular basis
- Keep staff informed about the progress of students
- Meet with the other resource teachers on a regular basis
- Recommend students to the Principal who may require entry into the programme or who may require psychological evaluation
- Discuss with teachers suitable Individual Education Plans for each student in the programme