

THE MENTOR INITIATIVE IN ST. CLARE'S

Aims

- ❑ To give our students confidence in their ability
- ❑ To promote personal development.
- ❑ To develop skills that will be needed in the work place.
- ❑ To give our students responsibility
- ❑ To help the new students integrate into St. Clare's.
- ❑ To help the school community work as a team.

Selection.

- ❑ 4th Year students may apply on an official application form.
- ❑ They will be subject to a selection process.
- ❑ Gender and geographical considerations will be taken into account.
- ❑ Mentor numbers will be consistent with in-coming 1st Year numbers.

The Role of the Mentor:

- ❑ Mentors will be assigned to a class group.
- ❑ They will meet their students at Enrolment Day.
- ❑ They will assist the students on Induction day.
- ❑ They will assist and be available for the new students in September.
- ❑ They will liaise with the Principal/ Mentor Programme Coordinator/Induction Coordinator re the welfare of the new students.
- ❑ After Halloween they will keep in contact with their groups on a more informal basis.

Duties:

- ❑ They will, with the whole school community, look after the needs of the new students.
- ❑ They will act as a friend
- ❑ They will help the students organise themselves
- ❑ They will visit the classrooms at break times.
- ❑ They will help with activities at lunch times.
- ❑ They will be alert for students who may be finding the transition difficult.

Benefits recognised from this initiative:

- ❑ First Years integrate quickly.
- ❑ There have been no cases of bullying since its introduction.
- ❑ Students have become familiar quickly with the geography of the school and with the timetable.
- ❑ Having senior students in their room for the first weeks helps the new students feel safe.